

EMS TRAINING PROGRAM ADMINISTRATION MANUAL

Policy Number: T-645	Page: 1 of: 1
Title: Registered Nurse to EMT-Paramedic Bridge Curriculum	
Regulatory Authority: 12VAC5-31-1320	
Date of Issue: December 1, 2002	Effective Date: January 1, 2003

- A. The R.N. to EMT-Paramedic Bridge curriculum will be the U. S. Department of Transportation National Standard Curriculum for the EMT-Paramedic (1998 edition) or a bridge program derived from this curriculum approved by the Office.
- B. The R.N. to EMT-Paramedic Bridge program must minimally adhere to the U. S. Department of Transportation <u>National Standard Curriculum for the EMT-Paramedic</u> (1998 edition) and any additions, deletions or other modifications approved by the Office.
- C. The student will receive formal instruction in all the objectives listed in the EMT-Paramedic curriculum as recognized by the Office either through an accredited EMT-Paramedic course or through a recognized nursing education program.
- D. All learning objectives will be provided to each R.N. EMT-Paramedic student with the understanding that although all the objectives will not be reviewed in the bridge course, the student is responsible for all knowledge and skills included in the EMT-Paramedic curriculum at the time of certification testing.
- E. Certification for the R.N. to EMT-Paramedic Bridge course will be awarded through reciprocity upon successful completion of written and practical examinations created and administered by the National Registry of Emergency Medical Technicians. (See T-285)
- F. Program Length The R.N. to EMT-Paramedic Bridge candidate must meet all requirements as established in Section C above. Hours of instruction required to satisfy the didactic and clinical requirements of this program will be based upon those of the U.S. Department of Transportation National Standard Curriculum for the EMT-Paramedic (1998).
- G. Attendance Requirements The R.N. to EMT-Paramedic Bridge candidate must meet all requirements as established in Section **T-650**.